



### Why teach German?

Learning another language is an integral skill in thriving in a growing, global world. Proficiency in a second language will give learners the opportunity to engage with the world in a more immediate and meaningful way. It allows us to understand and celebrate other cultures, beliefs, and people from all over the world.

The study of language provides us with opportunities to develop our literacy and communication skills; not only in the taught language but proficiency is developed in learners' first language too. Our curriculum aims to support learners in becoming confident speakers, astute listeners, and purposeful writers all whilst developing their intercultural understanding of the world around us.

We aim to provide language learning which challenges children beyond their boundaries, promotes the love of languages and cultures, as well as providing opportunities to thrive in our global community and in the subsequent steps of their educational journey.

#### Our Common Teaching approaches:

- Retrieval starters every lesson
- Cold calling to make sure everyone is learning
- Modelling new information and skill
- Strong literacy links
- Choral repetition and consistent recycling of language structures

### The 6 Big Ideas of the German Curriculum

Curriculum maps detail the sequencing of substantive knowledge through six 'big ideas' to enable pupils to build schemata of important concepts over time.

Future aspirations	The world around us
Hobbies & interests	Culture & travel
Me, my family & friends	School life & daily routine

### Learning German – The key aims of our language curriculum.

Pupils learn the Spanish language in its spoken and written forms. Spanish is produced and understood through speaking, listening, reading and writing. Through these core approaches, we teach pupils how phonics (the relationship between sounds and letters), grammar and vocabulary combine so pupils understand and produce ever more complex language.

<b>Recognise and use phonics with accuracy</b>	To learn the relationship between sounds and letters in Spanish. To recognise these and use them with accuracy.
<b>Understanding and application of grammar</b>	To learn important foundations of another language such as the grammatical aspect of learning the gender of words.
<b>Retrieval skills and vocabulary retention</b>	To consistently learn and remember vocabulary and retrieve this in different contexts or using different skills (reading/aurally).
<b>Listening and reading for gist</b>	To develop comprehension so that pupils can understand authentic texts. Pupils do not have to understand every word to be good linguists – but they will have a secure general sense of meaning.
<b>Successful communication Skills</b>	To be understood by others and to express ideas, thoughts and feelings to another person in another language. Learning the importance of accurate pronunciation, intonation and noticing punctuation when written.

### Linguistic skills we develop:

	<b>Speaking and Reading Aloud</b>
	<b>Listening and Dictation</b>
	<b>Reading</b>
	<b>Translating</b>
	<b>Writing</b>
	<b>Intercultural Understanding</b>

### Learning for Life Employability skills

Studying a language supports careers requiring good literacy, research, resilience, communication, presentation and pattern spotting/ analysis.

Studying Spanish and building language learning skills can give learners access to the jobs markets of the Hispanic world. Closer to home a language is appreciated by many employers in the hospitality industry and is especially beneficial in fields such as: Education, law, translation and interpreting services, journalism, travel and tourism, governance and diplomacy, politics, military and intelligence or business.

#### Examples of qualification pathways

Many of the Russell group Universities especially value a GCSE in a language and some expect students to have a language qualification before they will consider them for undergraduate study. Many of our past A-level students have continued to study Spanish to degree level with in courses such as Spanish with Business/ Law as a joint honours degree. Other options combine Spanish with another language; or a subject from another discipline such as History or International Relations.



# Northampton International Academy

## German Curriculum Map – KS3 & KS4 German 2023- 24



	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn 1	<b>Meine Familie und ich</b> <i>Developing an understanding of gender of nouns, and the rules surrounding German word order.</i>  <i>To develop an accurate German pronunciation, comparing languages by understanding cognates.</i>  <i>To describe yourself and your family.</i>	<b>Meine Familie und ich</b> <i>Developing an understanding of gender of nouns, and the rules surrounding German word order.</i>  <i>To develop an accurate German pronunciation, comparing languages by understanding cognates.</i>  <i>To describe yourself and your family.</i>	<b>Bleib gesund</b> <i>Using irregular verbs in the present tense to talk about what you eat, using the imperative form.</i>  <i>To discuss how to healthy and unhealthy habits</i>  <i>To learn about German food and eating habits</i>	<b>Auf in die Schule (Theme 3)</b> <i>To talk about school life in detail and to learn about the German school system.</i>  School life & daily routine   Culture & travel	<b>Willkommen bei mir!</b> <i>To discuss our daily routine, our eating habits, our social media habits and what makes a healthy lifestyle</i>  School life & daily routine
	<b>Autumn 2</b> Me, my family & friends	<b>Autumn 2</b> Me, my family & friends	<b>Autumn 2</b> School life and daily routine   Culture and travel	<b>Rund um die Arbeit (Theme 3)</b> <i>To be able to describe what jobs people do, explain what you would like to do and the skills required to do it</i>  Future aspirations	<b>Im Urlaub und zu Hause (Theme 2)</b> <i>Describing the area we live in and popular holiday destinations.</i>  The world around us
Spring 1	<b>Freizeit</b> <i>To understand how to change verbs for a variety of pronouns.</i>  <i>To understand regular and irregular verbs. give your opinion on popular hobbies.</i>  <i>To be able to describe what you like to do in your free time.</i>	<b>Freizeit</b> <i>To understand how to change verbs for a variety of pronouns.</i>  <i>To understand regular and irregular verbs. give your opinion on popular hobbies.</i>  <i>To be able to describe what you like to do in your free time.</i>	<b>Meine Ambitionen</b> <i>Discussing different types of job and what we would like to be or do when we're older</i>	<b>Menschliche Beziehungen (Theme 1)</b> <i>To be able to talk in detail about family and relationships including future plans.</i>  Me, my family & friends	<b>Ich liebe Wien (Theme 2)</b> <i>To be able to plan and prepare for real life travel to a German speaking country.</i>  Culture and travel
	<b>Spring 2</b> Hobbies & interests	<b>Spring 2</b> Hobbies & interests	<b>Spring 2</b> Future aspirations	<b>Zeit für Freizeit (Theme 1)</b> <i>To talk about leisure activities, giving detailed information about likes and dislikes. To be able to talk about different festivals.</i>  Hobbies & interests	<b>Repaso (Theme 1, 2 and 3)</b> <i>To review and develop our knowledge and understanding of the key topics from the GCSE syllabus across all four skills.</i>
Summer 1	<b>Schule</b> <i>To use numbers to tell analogue/digital time.</i>  <i>To extend sentences with qualifiers, connectives, adjectives.</i>  <i>To discuss school life</i>	<b>Schule</b> <i>To use numbers to tell analogue/digital time.</i>  <i>To extend sentences with qualifiers, connectives, adjectives.</i>  <i>To discuss school life</i>	<b>Mein Leben</b> <i>To talk about your life</i>	<b>Eine wunderbare Welt (Theme 2)</b> <i>To be able to talk about problems affecting society and how we can make a difference. .</i>  The world around us	<b>Repaso (Theme 1, 2 and 3)</b> <i>To review and develop our knowledge and understanding of the key topics from the GCSE syllabus across all four skills.</i>  External assessments
	<b>Summer 2</b> Revision, catch-up and consolidation EOY Assessments	<b>Summer 2</b> Revision, catch-up and consolidation EOY Assessments	<b>Summer 2</b> Revision, catch-up and consolidation EOY Assessments	<b>Summer 2</b> EOY Consolidation <i>Revision and reinforcement of all skills described above.</i> <i>Mock and exam preparation</i>	<b>Summer 2</b> External assessments

Language Big Ideas	Me, my family & friends	Future aspirations	The world around us	School life & daily routine	Hobbies & interests	Culture & travel
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# Northampton International Academy

## German Curriculum Map – KS5 German 2023-24



	Year 12	Year 13
Autumn 1	<p><b>Die Familie im Wandel</b> Looking at the way that family has changed over the last few decades from the nuclear family to a range of blended family styles. Identifying the various changes in the parental roles and the way in which other members of society contribute to the upbringing of young people.</p> <p><b>Die Digitale Welt</b> Developing an understanding of the way in which technology has changed and shaped our lives within the last few decades. Looking at the positive and negative aspects of the way in which we use technology now.</p>	<p><b>Racism</b> To discuss the origins and impact of racism on individuals and communities. There is a focus on how people resist and show moral courage to fight against racism.</p> <p><b>Die Wiedervereinigung und Ihre Folgen</b> Discussing the events and developments which led to the reunification of Germany. Investigating the contrast in the desire and realities of reunification. Comparing the culture and identity of the old and new federal states.</p>
	<p>The world around us</p> <p>Future Aspirations</p>	<p>The world around us</p> <p>Culture &amp; travel</p>
Autumn 2	<p><b>Die Jugendkultur</b> Investigating current and past trends in fashion, music, and TV. To discuss the importance of those topic areas on the youth of today and identify the ways in which they are influenced by them.</p> <p><b>Feste und Traditionen</b> Looking at the roots and origins of the festivals in Germany and German speaking countries. Discussing the social and economic importance and their diversity in German life.</p>	<p><b>Goodbye Lenin</b> Film study focusing on life during the reunification and the challenges that were faced by families from the East dealing with the changes.</p>
	<p>The world around us</p> <p>Future Aspirations</p>	<p>The world around us</p> <p>Culture &amp; travel</p>
Spring 1	<p><b>Kunst un Architektur</b> Discussing the influence and role of art and architecture today, including how architecture and art shapes everyday life and how it has developed from past to present.</p>	<p><b>Deutschland und die EU.</b> Discussion of how the EU has evolved and the role of Germany within it. Investigation and discussion of the advantages and disadvantages of the EU for Germany. Understanding the impact of the EU expansion on Germany. IRP Preparation</p>
	<p>The world around us</p> <p>Future Aspirations</p>	<p>The world around us</p> <p>Culture &amp; travel</p>
	<p><b>Das Berliner Kulturleben Damals und Heute</b> Discuss the influence of political events on Berlin and debate a historical tour through the city. Discussion of the role of culture in Berlin today and plan a cultural weekend. Discussion of the challenges life in a multicultural city.</p>	<p><b>Die Politik und die Jugend</b> Discussing the extend and way that young people engage in politics, along with the priorities for youth politics in Germany. Discussing the priorities for young people and the role of pressure groups.</p>
<p>Future Aspirations</p> <p>The world around us</p>	<p>The world around us</p>	
Summer 1	<p><b>Literary text: Der Besuch der alten Dame</b> Reading and analysis of the Durrenmatt play. Analysis and discussion of the text in preparation for Paper 2.</p>	<p><b>Revision</b> To review and develop our knowledge and understanding of the key topics from the A-level syllabus across all skills  External assessments</p>
	<p>Culture &amp; travel</p> <p>The world around us</p>	<p>External assessments</p>
Summer 2	<p><b>Migration</b> Identifying different types of migration including economic and forced migration. Understanding the reasons for migration and the impact on families and the communities around them</p> <p><b>Integration</b> Identifying issues surrounding integration of different nationalities in Germany and the challenges this presents. Focus particularly on how to overcome the barriers caused by lack of language skills and access to work and education.</p>	<p>External assessments</p>
	<p>Culture &amp; travel</p> <p>The world around us</p>	